

**Columboola Environmental Education Centre
2025 ANNUAL IMPLEMENTATION PLAN**



Educational achievement



Wellbeing and engagement



Culture and inclusion

School priority 1:		Monitoring <i>Green –on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress.</i>				Long term measurable/desired outcomes: <ul style="list-style-type: none">An advisory group is established to support Columboola EEC to staff in ensuring culturally relevant content is effectively delivered to students.CEEC leads the cluster in integrating culturally appropriate learning into the curriculum.	AIP measurable/desired outcomes: At the end of 2025 <ul style="list-style-type: none">ATSIC alignment is included in lesson plansStaff Opinion Survey indicates 100% agreement to “confident in embedding ATSIC into teaching practice.”Centre has an agreed Acknowledgement of Country that is incorporated into each camp.80% or greater student agreed response to “I learnt something new about ATSIC whilst on camp” from visiting student survey.
Culture and Inclusion		Term 1	Term 2	Term 3	Term 4		
Strategy/ies:							
Deepen curriculum knowledge through embedding Aboriginal and Torres Strait Islander Histories and Cultures (ATSIC)							
Actions: <ul style="list-style-type: none">Through collaboration with cluster schools, contact and meet Iman community representatives and initiate a working relationship with the view of establishing an advisory groupCollaboratively develop and formalise an Acknowledgement of Country to be delivered at the start of each school campInclusion of plant signage around schools’ grounds identifying some traditional usage of plantsReview lesson plans and refine inclusion of Aboriginal and Torres strait islander perspectives aligned to AC V9Increase staff knowledge of Aboringinal Learning through identifying and documenting components of lesson plans that align with 8 Ways of Aboriginal Learning research						Responsible officer(s): Sean, Peter, Brittany, <u>Belinda</u>	Resources: <ul style="list-style-type: none">Daryl Docherty – DDSW Regional CoordinatorAng Heslin – Taroom SS – has a relationship with community contact.Funds – PD, consultancy, physical - \$25000Consultant – TBC (local/Damo) – consider apply for languages grant.Iman Wardingarri Aboriginal CorporationBunya Rangers – Bunya Peoples Aboriginal Corporation
School priority 2:		Monitoring <i>Green –on track, Yellow – underway, Magenta – yet to commence. Shade cell at the end of each term after reflection based on progress.</i>				Long term measurable/desired outcomes: <ul style="list-style-type: none">The analysis of student feedback is an automatic process within program reflection, and actively drives continuous program improvement.Comparison and analysis of student feedback and visiting teacher feedback is inbuilt in program reflection.	AIP measurable/desired outcomes: 90% of students indicating agree/strongly agree in <ul style="list-style-type: none">I feel ‘safe’ at CEEC (agree/strongly agree)CEEC teachers/staff are supportive and responsive to concerns 90% of Visiting teacher feedback responses agree/strongly agree to <ul style="list-style-type: none">staff developed a supportive relationship with studentsprogram create an inclusive learning environment”
Student wellbeing and engagement		Term 1	Term 2	Term 3	Term 4		
Strategy/ies:							
Review the effectiveness of Pedagogical approaches on student safety, wellbeing and engagement							
Actions: <ul style="list-style-type: none">Investigate local schools utilising Department’s Engagement and Wellbeing Survey for possible collaborationDevelop and review student safety and transformational learning data setIdentify target cohorts – All camps from Year 3 upwards (exclude day visits).Implement term 1 for end of term review. Modify if required.Compare visiting teacher feedback and student feedback to inform future actionsShare data outcomes – staff and Graham Pringle (if interested) for external review.						Responsible officer(s): Sean, Peter, <u>Belinda</u>	Resources: <ul style="list-style-type: none">Survey ManagerStaffPartnership school/siPadsCamp time (timetable)Graham Pringle
Approvals This plan was developed in consultation with the school community and meets school needs and systemic requirements.							
Principal		P&C/School Council		School Supervisor <i>J. M. Angus</i>			