



Overview – Into the Bush We Go: Year 1



Overview

‘Into the Bush We Go’ is a whole day programme that helps students develop an understanding of how living things have a variety of external features and live in places where their needs are met.

On the day of their excursion, students become ‘Junior Scientists’ through activities in observation, questioning and describing.

Working in small group, students listen to the sounds of the Columboola bush to identify animals in this environment. They then work on grouping the animals by observable external features.

After reading “Islands in My Garden” the students describe and practice what it means to be an active observer.

Students go for a walk in the bush to look for signs of life and describe the features that helps the living thing survive there.

Recalling observable features of living things, they then make a clay model of a native Columboola animal.

Using the local Indigenous animal names where possible, students play “What’s that Animal”, a guessing game.

At the end of the day, students will recall observations, questions and changes they have noted and decide whether they can now be officially named as a ‘Columboola Junior Scientist’.

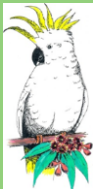
Into The Bush We Go has been assessed as medium risk. A Curriculum Activity Risk Assessment is available on request.

Curriculum Intent

Science

- Living things have a variety of external features.
- Living things live in different places where needs are met.
- Science involves observing, asking question about, describing changes in objects and events.





Columboola Environmental Education Centre

Inspiring students to LEAD

Timetable Into the Bush We Go: Year 1

Learning Goals

- Observe and describe external characteristics of native animals.

9.30-9.45 (15 min)	Orientation to Columboola EEC-facilities and staff
9.45-10.00 (15 min)	Intro- Let's Listen Students listen to the sounds of the Columboola bush and identify the animals heard. The students then group these animals according to external characteristics.
10.00-10.20 (20 min)	Read: Islands in my Garden -after reading this book, students discuss and practice what it means to be a Columboola Junior Scientist-observe, ask questions and describe.
10.20-10.50 (30 min)	Morning Tea
10.50-12.00 (1 hour 10 min)	Bush Walk: Using a checklist, students collect data about the different types of life they observe as they walk through the bush. They also use the ipad to take photographic evidence.
12.00-12.30 (30 min)	Lunch
12.30-12.45 (15 min)	Game: "Who Am I?" Students play a guessing game, using the local Indigenous word for that animal.
12.45-1.15 (30 min)	Create: Using clay and found natural objects, students create their own Columboola animal
1.15-1.25 (10 min)	Columboola Junior Scientist: Students recall what they have observed, questioned and described today regarding animals and their external characteristics. Did they do enough to become a Columboola Junior Scientist?
1.25-1.55	Live Animal Display: Get up close and personal with Columboola's animals
1.55-2.00 (5 min)	Farewell and Depart.

Students will need:

- Covered footwear
- Sunsafe clothing and hat
- Water bottle
- Sunscreen
- Morning Tea and lunch

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